**Carlisle High School**

**NHS Scoring Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Category** | **Exemplary****4 Points** | **Accomplished** **3 Points** | **Developing****2 Points** | **Beginning****1 Points** | **No info****0 points** |
| **Scholarship** | GPA3.75 – 4.00 | GPA3.50 – 3.74 | GPA3.25 – 3.49 | GPA3.0 – 3.24 |  |
| **Character** | Exemplary | Accomplished  | Developing | Beginning |  |
| **Activities and Work** | Has been involved in at least 20 relevant activities as it applies to leadership and scholastic excellence | Has been involved in at least 15relevant activities as it applies to leadership and scholastic excellence | Has been involved in at least 10 relevant activities as it applies to leadership and scholastic excellence | Has been involved in at least 5 relevant activities as it applies to leadership and scholastic excellence | **Count each check as one** |
| **Service and School Community** | Has been involved with at least 40 relevant hours as it applies to service and school leadership | Has been involved with at least 25 relevant hours as it applies to service and school leadership | Has been involved with at least 15 relevant hours as it applies to service and school leadership | Has been involved with at least 5 relevant hours as it applies to service and school leadership |  |
| **Leadership** | Has been involved with at least 6 leadership opportunities with a description | Has been involved with at least 4 leadership opportunities with a description | Has been involved with at least 3 leadership opportunities with a description | Has been involved with at least 1 leadership opportunities with a description | Count each check as one |
| **Essay** | Essay clearly illustrates understanding and demonstration of character, leadership, scholarship, and service. Applicant clearly stated how they have shown the following through many valid examples  | Essay clearly illustrates some understanding and demonstration of character, leadership, scholarship, and service. Applicant clearly stated how they have shown the following through some valid examples | Essay shows lack of understanding and demonstration of character, leadership, scholarship, and service. Applicant has few examples of how they have shown growth in the areas above | Little to no understanding and demonstration of character, leadership, scholarship, and service. There are little to no examples of growth in the essay |  |
|  |  |  |  |  |  |