

Carlisle High School NHS Scoring Rubric 2023-2024

NHS student council highway cleanup = 1 hour each time

No points for Academics listed on application

No points for honor roll

Count each job as one

Should not list things that have not happened yet

Fundraisers for sports not service

Category	Exemplary 4 Points	Accomplished 3 Points	Developing 2 Points	Beginning 1 Points	No info 0 points
Scholarship	GPA 3.82 – 4.0+	GPA 3.63 - 3.81	GPA 3.44 - 3.62	GPA 3.25 - 3.43	
Character	Exemplary - The student demonstrates character in the following six qualities: respect, responsibility, fairness, trustworthiness, caring and citizenship. The student upholds the highest standards of honesty and is reliable. He/she shows high standards for character both inside and outside of the classroom.	Accomplished - The student more often than not demonstrates the six qualities of character and generally makes choices that reflect these standards for morality, ethics, and respect for authority. He/she is truthful, cooperative, courteous, and respectful.	Developing - The student understands the qualities of character and in guided/supervised situation will make choices that reflect high standards. His/her behavior at school, work, church, or home may not be consistent with behavior in other circumstances.	Beginning- The student's behavior, attitudes, and choices reflect negative character traits. He/she shows little regard for authority or for principles of morality and ethics, and is a negative influence on his/her peers.	
Activities and Work	Has been involved in at least 20 relevant activities as it applies to leadership and scholastic excellence	Has been involved in at least 15 relevant activities as it applies to leadership and scholastic excellence	Has been involved in at least 10 relevant activities as it applies to leadership and scholastic excellence	Has been involved in at least 5 relevant activities as it applies to leadership and scholastic excellence	Count each check as one
Service-School & Community	Has been involved with at least 40 relevant hours as it applies to service and school leadership	Has been involved with at least 25 relevant hours as it applies to service and school leadership	Has been involved with at least 15 relevant hours as it applies to service and school leadership	Has been involved with at least 5 relevant hours as it applies to service and school leadership	

Leadership	Has been involved with at least 6 leadership opportunities with a description	Has been involved with at least 4 leadership opportunities with a description	Has been involved with at least 3 leadership opportunities with a description	Has been involved with at least 1 leadership opportunities with a description	Count each check as one
Essay	Essay clearly illustrates understanding and demonstration of character, leadership, scholarship, or service. Applicant clearly stated how they have shown the following through many valid examples.	Essay clearly illustrates some understanding and demonstration of character, leadership, scholarship, or service. Applicant clearly stated how they have shown the following through some valid examples	Essay shows lack of understanding and demonstration of character, leadership, scholarship, or service. Applicant has few examples of how they have shown growth in the areas above	Little to no understanding and demonstration of character, leadership, scholarship, or service. There are little to no examples of growth in the essay	